Bachelor of Music – Music Education: Vocal

Piano Primary

Advising Worksheet

Students in the Bachelor of Music - Music Education: Vocal (piano primary) degree may use this checklist to complete a self-assessment of their degree progress. A student can log into UR Student and access their academic history in order to fill this document out to determine if they're on track to graduate or see what remaining requirements they have left. Students can schedule a degree audit appointment with an advisor in the Office of Academic Affairs at any time to verify their degree progress and address any concerns or questions.

In order to graduate from the Eastman School of Music and the University of Rochester a student must complete a minimum of 120 credits. Specific degree program requirements may require more than 120 credits total, but a student must earn a minimum of 120. For the **Music Education: Vocal (MEV)** degree, students should expect to earn 143 credits. Additionally, students are required to take a minimum of 12 credits each semester for a full-time status.

The following checklist lists out all of the requirements needed for earn a Bachelor of Music in Music Education: Vocal. For more details on each requirement, please click on the associated link in each category. Go to the end of this document for a <u>sample schedule</u>.

Applied Music Lessons & Studio	Music Theory Core	Conducting
Class	☐ TH 100 (1.5 units)*	CND 211 (2 units)
Semester 1 (4 units)	☐ TH 105 (1.5 units)*	CND 212 (2 units)
Semester 2 (4 units)	TH 110 (2.5 units)	CND 223 (2 units)
Semester 3 (4 units)	☐ TH 115 (1.5 units)	
Semester 4 (4 units)	TH 120 (2.5 units)	Music Teaching & Learning
Semester 5 (4 units)	TH 125 (1.5 units)	☐ MTL 110 (1 unit)
Semester 6 (4 units)	TH 210 (2.5 units)	☐ MTL 111 (1 unit)
Semester 7 (4 units)	TH 215 (1.5 units)	MTL 212 (2 units)
Semester 8 (4 units)	TH 220 (4 units)	MTL 213 (2 units)
	☐ TH 230 (3 units)*	MTL 214 (2 units)
Large Ensemble		MTL 215 (2 units)
Semester 1 (2 units)	Music History Core	MTL 216 (1 unit)
Semester 2 (2 units)	MHS 121 (3 units)	MTL 217 or 218 (2 units)
Semester 3 (2 units)	MHS 122 (3 units)	
Semester 4 (2 units)	MHS 123 (3 units)	MTL Instrument Classes
Semester 5 (2 units)		☐ Instrument Class 1 (1-2 units)
Semester 6 (2 units)	Jazz Theory & Improv	☐ Instrument Class 2 (1-2 units)
Semester 7 (2 units)	☐ JCM 201 or 202 (2 units)	☐ Instrument Class 3 (1-2 units)
Semester 8 waived for full-time student		
teaching	Composition	Student Teaching
	CMP 244 (2 units)	ESM 275 (0 units)
Secondary Voice Lessons		MTL 271 (4 units)
Semester 1 (2 units)	Humanities/Sciences Electives	MTL 273 (1 unit)
Semester 2 (2 units)	First Year Writing (4 units)	MTL 276 (4 units)
Semester 3 (2 units)	PSY 111 (4 units)	
Semester 4 (2 units)	PSY 112 (4 units)	
	Course 3(4 units)	
Eastman Colloquium	Course 4(4 units)	
☐ EIC 101 (1 unit)	(4 units)	

Eastman Colloquium - EIC 101 (1 unit required)

Eastman Colloquium (EIC 101) provides first-year and new transfer students the opportunity to gather and learn more about the practical aspects of music and musical institutions as they begin their journey as students at the Eastman School of Music. The class format consists of presentations by a diverse array of guests, including Eastman faculty, staff, students, and members of the community. This is a required 1 unit course in the first semester of study.

Applied Music Study – PA 160 (32 units required)

All undergraduate students in the Bachelor of Music – Music Education: Vocal (MEV) program will be assigned to a faculty studio for their applied music lessons. Every student receives 14 one-hour private lessons per semester in their area of applied study. In addition to weekly private instruction, students are required to attend and participate in weekly studio class every semester they are enrolled in lessons. Studios are comprised of all the students of a single instructor, inclusive of both undergraduate and graduate.

The course registration code for one-hour lessons is made up of the instrument code, the number 160, and the section number assigned for a faculty studio (i.e., VLN 160-1). Applied music study is worth 4 credits and students must register for applied lessons every semester for a total of 8 semesters and earn a total of 32 credits in order to graduate. MEV majors are expected to complete a first-year, sophomore, junior, and senior jury. The instrument code for piano is PA.

Large Ensemble – 8 Semesters (16 units required*)

Music Education students are required to participate in 8 semesters of large ensemble, a critical component in their musical professional development. MEV majors will register for a large ensemble usually depending on their primary instrument, requiring 2 credits per semester. Students may satisfy this requirement from the following ensembles: ENS 120: Chorale, ENS 120A: Rep Singers, ENS 120B: Eastman Rochester Chorus, and ENS 120C: Treble Chorus. Any substitutions must be approved by the student's Music Education advisor.

*For MEV students who are full-time student teaching for a semester, their ensemble requirement is waived and therefore would only need to complete 7 Semesters/14 units. Students competing the FORTE program are required to complete 8 semesters/16 units of ensemble.

Secondary Voice Lessons – 4 Semesters (8 units)

MEV (Piano primary) majors are required are complete 4 semesters of secondary voice lessons starting in their second year. To request secondary lessons, students will need to follow instructions listed on the "Non-Primary Lessons for Eastman Students" page.

Music Theory Core – 5 semesters of theory based on placement exam (19 units required*)

As part of the core curriculum for a bachelor of music degree, all students must complete their music theory core requirement. Students are expected to complete 5 semesters of written and aural music theory courses in an order determined by the music theory placement exam results they take prior to their first semester of study. A student may place into one of three tracks: Regular – Fundamentals, Regular – No Fundamentals, and Honors Theory. The requirements for each track are listed below:

1. **Regular – Fundamentals Track**: Students require five semesters of written and aural music theory classes beginning with a fundamentals course sequence in the fall semester of their first year and ending with an integrated written and aural theory class (TH 220) in the fall semester of

their third year. This track requires a total of 19 credits.

Fall	Spring	Fall	Spring	Fall
Semester 1	Semester 2	Semester 3	Semester 4	Semester 5
TH 100	TH 110	TH 120	TH 210	TH 220
TH 105	TH 115	TH 125	TH 215	

2. **Regular – No Fundamentals Track**: Students require five semesters of written and aural music theory classes beginning with courses in the spring semester of their first year and ending with a topical theory elective course (TH 230) in any semester after they have completed the integrated written and aural theory class (TH 220) in the fall semester of their third year. This track requires a total of 19 credits.

Fall	Spring	Fall	Spring	Fall	Semester 6
Semester 1	Semester 2	Semester 3	Semester 4	Semester 5	or later
No Theory	TH 110	TH 120	TH 210	TH 220	TH 230
_	TH 115	TH 125	TH 215		

3. **Honors Theory Track**: Students with advanced music theory knowledge may place into an accelerated music theory course sequence, requiring four semesters of written and aural music theory classes beginning in the fall semester of their first year through the spring semester of their second year. This track requires a total of 16 credits* instead of 19. Students must maintain a minimum course grade of B, or they will be reassigned to the regular theory core.

Fall Semester	Spring Semester	Fall Semester	Spring Semester
1	2	3	4
TH 101H	TH 102H	TH 201H	TH 202H
TH 161H	TH 162H	TH 261H	TH 262H

A student's theory placement is noted in their academic record and a student may not take these courses out of order or advance to the next semester of courses without successfully earning a passing grade in the previous semester courses. Any deviation or variation to the music theory core will be determined by the music theory department and noted in a student's academic record.

Music History Core – MHS 121/122/123 (9 units required)

Three music history survey courses that trace the development of music from the ninth century to the present are required of all undergraduate students. These courses (MHS 121, 122, and 123) can be taken in any order for a total of 9 credits. Students may not take MHS in their first year.

Jazz Theory & Improvisation (2 units)

MEV students are expected to gain a basic understanding of jazz theory and improvisation. They may take JCM 201: Basic Jazz Theory & Improv in the fall semester or JCM 202: Basic Jazz Theory & Improv in the spring semester.

Composition (2 units)

MEV students are expected to gain a basic understanding of composition and will take CMP 244: Choral Arranging.

Humanities/Sciences Electives (24 units required)

Students are expected to explore a diverse range of academic disciplines, develop strong intellectual perspectives, and be able to voice these convincingly through completion of the humanities and sciences elective requirement. For MEV majors this 24 credit requirement has three components:

- First Year Writing (FWS 121, 4 units): Every entering student is required to complete a first year writing seminar in their first year of study. The first year writing seminar introduces students to college-level inquiry and analysis by focusing on critical thinking and academic writing. In individual sections, the discussion of literary, historical, philosophical, or art historical topics will serve as the basis for writing assignments.
 - English for Academic Purposes Course Sequence (EAP 101 and 102, 8 units): Students whose native language is not English may be required to complete a two-semester course sequence in order to fulfill their first year writing requirement. These two courses are structured to assist non-native English learners with collegiate academic writing and speaking skills, while also counting towards their overall humanities and sciences elective requirement. EAP 101 and 102 are each 4-credits and will count as 8 credits towards the total 24-credit overall humanities/science requirement and will fulfill the first year writing requirement.
- 2. **Psychology Courses (8 units):** MEV students are required to take 2 courses in psychology. PSY 111: General Psychology and PSY 112: Educational Psychology. These courses may be taken through the Eastman Humanities Department or in the School of Arts, Sciences, and Engineering.
- 3. **Elective Courses (12 units):** MEV majors are expected to take a minimum of 12 additional credits of courses offered through the Eastman Humanities Department or in the School of Arts, Sciences, and Engineering. Each course must carry at least 4 credits and must not have a primary listing associated with the Departments of Music Teaching and Learning, Music Theory, Musicology, Institute for Music Leadership, or the Arthur Satz College Music Department.

Conducting (6 units required)

MEV students are required to take three courses in conducting starting in sophomore year. CND 211: Basic Conducting I, CND 212: Basic Conducting II and CND 223: High School Choral Conducting.

Music Teaching & Learning (15 units required)

Students in the Music Education: Vocal program are required to take a number of Music Teaching & Learning courses that balance both the theory and practice of music education as well as music teaching experiences through their course of study. Students are required to take all of the following courses:

MTL 110: Intro to Music Teaching & Learning MTL 111: Field Experience in Music Education

MTL 212: Elementary General Music MTL 213: Secondary General Music

MTL 214: Elementary & Middle School Choral MTL 215: High School Choral Music

MTL 216: Music for Special Learners

MTL 217: Teaching Elementary WBP or MTL 218: Teaching Group Strings

MTL Instrument Classes – 3 courses (minimum 3 units required)

MEV majors must choose three instrument courses for a minimum of 3 credits from the following:

MTL 221: Clarinet Class
MTL 225: Trumpet Class
MTL 231: String Class I
MTL 232: String Class II

MTL 255: Percussion Class

Student Teaching (9 units)

The Bachelor of Music – Music Education: Vocal program requires a semester of student teaching where they will be placed in local schools with experienced music teachers in order to practice the skills they have learned in their previous semesters. The student teaching requirement consists of:

ESM 275: Music Education Certification Workshops – This course provides an overview of the edTPA and other testing requirements for certification, including the New York State Teacher Certification.

MTL 271: Student Teaching Elementary MTL 273: Student Teaching Seminar MTL 276: Student Teaching Secondary

SAMPLE SCHEDULE – Regular Theory Fundamentals Track (Total Units Required: 142)

YEAR 1 FALL SEMESTER	eory Fund	YEAR 1 SPRING SEMESTER	
Courses	Units	Courses	
			Units
PA 160: Applied Lessons	4	PA 160: Applied Lessons	4
Large Ensemble	2	Large Ensemble	2
MTL 110: Intro to Music Teaching & Learning	1	MTL 111: Field Experience in Music Ed.	1
MTL Instrument Class 1	1-2	MTL Instrument Class 2	1-2
TH 100: Fundamentals of Music Theory	1.5	TH 110: Music Analysis & Style Composition 1	2.5
TH 105: Fundamentals of Aural Musicianship	1.5	TH 115: Aural Musicianship 1	1.5
FWS 121: First Year Writing Seminar	4	PSY 112: Educational Psychology	4
EIC 101: Eastman Colloquium	1		
Semester Total Units	17-18	Semester Total Units	16-17
YEAR 2 FALL SEMESTER		YEAR 2 SPRING SEMESTER	
Courses	Units	Courses	Units
PA 160: Applied Lessons	4	PA 160: Applied Lessons	4
Large Ensemble	2	Large Ensemble	2
MTL Instrument Class 3	1-2	MTL 216: Music for Special Learners	1
TH 120: Music Analysis & Style Composition 2	2.5	TH 210: Music Analysis & Style Composition 3	2.5
TH 125: Aural Musicianship 2	1.5	TH 215: Aural Musicianship 3	1.5
VCE 130: Secondary Voice Lessons	2	VCE 130: Secondary Voice Lessons	2
CND 211: Basic Conducting 1	2	CND 212: Basic Conducting II	2
PSY 111: General Psychology	4	Humanities/Sciences Elective 3	4
Semester Total Units	19-20	Semester Total Units	19
YEAR 3 FALL SEMESTER		YEAR 3 SPRING SEMESTER	
Courses	Units	Courses	Units
PA 160: Applied Lessons	4	PA 160: Applied Lessons	4
Large Ensemble	2	Large Ensemble	2
TH 220: Musicianship and Analysis 4	4	MTL 213: Secondary General Music	2
		,	
MTL 212: Elementary General Music	2	MTL 214: Elementary & Middle School Choral	2
MTL 218: Teaching Group Strings	(2)	MTL 217: Teaching Elementary WBP	(2)
MTL 218: Teaching Group Strings VCE 130: Secondary Voice Lessons	(2)	MTL 217: Teaching Elementary WBP VCE 130: Secondary Voice Lessons	(2)
MTL 218: Teaching Group Strings	(2)	MTL 217: Teaching Elementary WBP	(2)
MTL 218: Teaching Group Strings VCE 130: Secondary Voice Lessons	(2)	MTL 217: Teaching Elementary WBP VCE 130: Secondary Voice Lessons	(2)
MTL 218: Teaching Group Strings VCE 130: Secondary Voice Lessons Music History Core: MHS 121, 122, or 123	(2)	MTL 217: Teaching Elementary WBP VCE 130: Secondary Voice Lessons Music History Core: MHS 121, 122, or 123	(2) 2 3
MTL 218: Teaching Group Strings VCE 130: Secondary Voice Lessons Music History Core: MHS 121, 122, or 123 Humanities/Sciences Elective 4	(2) 2 3 4	MTL 217: Teaching Elementary WBP VCE 130: Secondary Voice Lessons Music History Core: MHS 121, 122, or 123	(2) 2 3
MTL 218: Teaching Group Strings VCE 130: Secondary Voice Lessons Music History Core: MHS 121, 122, or 123 Humanities/Sciences Elective 4 JCM 201: Basic Jazz Theory & Improv	(2) 2 3 4 (2)	MTL 217: Teaching Elementary WBP VCE 130: Secondary Voice Lessons Music History Core: MHS 121, 122, or 123 JCM 202: Basic Jazz Theory & Improv	(2) 2 3 (2)
MTL 218: Teaching Group Strings VCE 130: Secondary Voice Lessons Music History Core: MHS 121, 122, or 123 Humanities/Sciences Elective 4 JCM 201: Basic Jazz Theory & Improv Semester Total Units	(2) 2 3 4 (2)	MTL 217: Teaching Elementary WBP VCE 130: Secondary Voice Lessons Music History Core: MHS 121, 122, or 123 JCM 202: Basic Jazz Theory & Improv Semester Total Units	(2) 2 3 (2)
MTL 218: Teaching Group Strings VCE 130: Secondary Voice Lessons Music History Core: MHS 121, 122, or 123 Humanities/Sciences Elective 4 JCM 201: Basic Jazz Theory & Improv Semester Total Units YEAR 4 FALL SEMESTER	(2) 2 3 4 (2) 21-25	MTL 217: Teaching Elementary WBP VCE 130: Secondary Voice Lessons Music History Core: MHS 121, 122, or 123 JCM 202: Basic Jazz Theory & Improv Semester Total Units YEAR 4 SPRING SEMESTER Courses PA 160: Applied Lessons	(2) 2 3 (2) 15-19
MTL 218: Teaching Group Strings VCE 130: Secondary Voice Lessons Music History Core: MHS 121, 122, or 123 Humanities/Sciences Elective 4 JCM 201: Basic Jazz Theory & Improv Semester Total Units YEAR 4 FALL SEMESTER Courses PA 160: Applied Lessons Large Ensemble	(2) 2 3 4 (2) 21-25	MTL 217: Teaching Elementary WBP VCE 130: Secondary Voice Lessons Music History Core: MHS 121, 122, or 123 JCM 202: Basic Jazz Theory & Improv Semester Total Units YEAR 4 SPRING SEMESTER Courses	(2) 2 3 (2) 15-19 Units
MTL 218: Teaching Group Strings VCE 130: Secondary Voice Lessons Music History Core: MHS 121, 122, or 123 Humanities/Sciences Elective 4 JCM 201: Basic Jazz Theory & Improv Semester Total Units YEAR 4 FALL SEMESTER Courses PA 160: Applied Lessons	(2) 2 3 4 (2) 21-25 Units 4 2 2	MTL 217: Teaching Elementary WBP VCE 130: Secondary Voice Lessons Music History Core: MHS 121, 122, or 123 JCM 202: Basic Jazz Theory & Improv Semester Total Units YEAR 4 SPRING SEMESTER Courses PA 160: Applied Lessons	(2) 2 3 (2) 15-19 Units
MTL 218: Teaching Group Strings VCE 130: Secondary Voice Lessons Music History Core: MHS 121, 122, or 123 Humanities/Sciences Elective 4 JCM 201: Basic Jazz Theory & Improv Semester Total Units YEAR 4 FALL SEMESTER Courses PA 160: Applied Lessons Large Ensemble	(2) 2 3 4 (2) 21-25 Units 4 2	MTL 217: Teaching Elementary WBP VCE 130: Secondary Voice Lessons Music History Core: MHS 121, 122, or 123 JCM 202: Basic Jazz Theory & Improv Semester Total Units YEAR 4 SPRING SEMESTER Courses PA 160: Applied Lessons Large Ensemble waived for full-time student teaching	(2) 2 3 (2) 15-19 Units 4
MTL 218: Teaching Group Strings VCE 130: Secondary Voice Lessons Music History Core: MHS 121, 122, or 123 Humanities/Sciences Elective 4 JCM 201: Basic Jazz Theory & Improv Semester Total Units YEAR 4 FALL SEMESTER Courses PA 160: Applied Lessons Large Ensemble MTL 215: High School Choral Music	(2) 2 3 4 (2) 21-25 Units 4 2 2	MTL 217: Teaching Elementary WBP VCE 130: Secondary Voice Lessons Music History Core: MHS 121, 122, or 123 JCM 202: Basic Jazz Theory & Improv Semester Total Units YEAR 4 SPRING SEMESTER Courses PA 160: Applied Lessons Large Ensemble waived for full-time student teaching MTL 276: Student Teaching Secondary	(2) 2 3 (2) 15-19 Units 4
MTL 218: Teaching Group Strings VCE 130: Secondary Voice Lessons Music History Core: MHS 121, 122, or 123 Humanities/Sciences Elective 4 JCM 201: Basic Jazz Theory & Improv Semester Total Units YEAR 4 FALL SEMESTER Courses PA 160: Applied Lessons Large Ensemble MTL 215: High School Choral Music Music History Core: MHS 121, 122, or 123	(2) 2 3 4 (2) 21-25 Units 4 2 2 3	MTL 217: Teaching Elementary WBP VCE 130: Secondary Voice Lessons Music History Core: MHS 121, 122, or 123 JCM 202: Basic Jazz Theory & Improv Semester Total Units YEAR 4 SPRING SEMESTER Courses PA 160: Applied Lessons Large Ensemble waived for full-time student teaching MTL 276: Student Teaching Secondary MTL 271: Student Teaching Elementary	(2) 2 3 (2) 15-19 Units 4 4
MTL 218: Teaching Group Strings VCE 130: Secondary Voice Lessons Music History Core: MHS 121, 122, or 123 Humanities/Sciences Elective 4 JCM 201: Basic Jazz Theory & Improv Semester Total Units YEAR 4 FALL SEMESTER Courses PA 160: Applied Lessons Large Ensemble MTL 215: High School Choral Music Music History Core: MHS 121, 122, or 123 Humanities/Sciences Elective 5	(2) 2 3 4 (2) 21-25 Units 4 2 2 3 4	MTL 217: Teaching Elementary WBP VCE 130: Secondary Voice Lessons Music History Core: MHS 121, 122, or 123 JCM 202: Basic Jazz Theory & Improv Semester Total Units YEAR 4 SPRING SEMESTER Courses PA 160: Applied Lessons Large Ensemble waived for full-time student teaching MTL 276: Student Teaching Secondary MTL 271: Student Teaching Elementary	(2) 2 3 (2) 15-19 Units 4 4
MTL 218: Teaching Group Strings VCE 130: Secondary Voice Lessons Music History Core: MHS 121, 122, or 123 Humanities/Sciences Elective 4 JCM 201: Basic Jazz Theory & Improv Semester Total Units YEAR 4 FALL SEMESTER Courses PA 160: Applied Lessons Large Ensemble MTL 215: High School Choral Music Music History Core: MHS 121, 122, or 123 Humanities/Sciences Elective 5 CND 223: Choral Conducting	(2) 2 3 4 (2) 21-25 Units 4 2 2 3 4 2	MTL 217: Teaching Elementary WBP VCE 130: Secondary Voice Lessons Music History Core: MHS 121, 122, or 123 JCM 202: Basic Jazz Theory & Improv Semester Total Units YEAR 4 SPRING SEMESTER Courses PA 160: Applied Lessons Large Ensemble waived for full-time student teaching MTL 276: Student Teaching Secondary MTL 271: Student Teaching Elementary	(2) 2 3 (2) 15-19 Units 4 4

SAMPLE SCHEDULE – Regular Theory No Fundamentals Track (Total Units Required: 142)

SAMPLE SCHEDULE – Regular Theo YEAR 1 FALL SEMESTER	Ty No Fu	YEAR 1 SPRING SEMESTER	
Courses	Units	Courses	Units
PA 160: Applied Lessons	4	PA 160: Applied Lessons	4
Large Ensemble	2	Large Ensemble	2
MTL 110: Intro to Music Teaching & Learning	1	MTL 111: Field Experience in Music Ed.	1
MTL Instrument Class 1	1-2	MTL Instrument Class 2	1-2
FWS 121: First Year Writing Seminar	4	TH 110: Music Analysis & Style Composition 1	2.5
EIC 101: Eastman Colloquium	1	TH 115: Aural Musicianship 1	1.5
Lie 101. Lasunan Conoquium	1	PSY 112: Educational Psychology	4
Semester Total Units	13-14	Semester Total Units	16-17
YEAR 2 FALL SEMESTER	13-14	YEAR 2 SPRING SEMESTER	10-17
Courses	Units	Courses	Units
111 111	4		4
PA 160: Applied Lessons	2	PA 160: Applied Lessons	2
Large Ensemble MTL Instrument Class 3	1-2	Large Ensemble	1
		MTL 216: Music for Special Learners	
TH 120: Music Analysis & Style Composition 2	2.5	TH 210: Music Analysis & Style Composition 3	2.5
TH 125: Aural Musicianship 2	1.5	TH 215: Aural Musicianship 3	1.5
VCE 130: Secondary Voice Lessons	2	VCE 130: Secondary Voice Lessons	2
CND 211: Basic Conducting 1	2	CND 212: Basic Conducting II	2
PSY 111: General Psychology	4	Humanities/Sciences Elective 3	4
Semester Total Units	19-20	Semester Total Units	19
YEAR 3 FALL SEMESTER		YEAR 3 SPRING SEMESTER	
	TT **		TT **
Courses	Units	Courses	Units
Courses PA 160: Applied Lessons	4	Courses PA 160: Applied Lessons	4
Courses PA 160: Applied Lessons Large Ensemble	4 2	Courses PA 160: Applied Lessons Large Ensemble	4 2
Courses PA 160: Applied Lessons Large Ensemble TH 220: Musicianship and Analysis 4	4 2 4	Courses PA 160: Applied Lessons Large Ensemble TH 230: Theory Core Elective	4 2 3
Courses PA 160: Applied Lessons Large Ensemble TH 220: Musicianship and Analysis 4 MTL 212: Elementary General Music	4 2 4 2	Courses PA 160: Applied Lessons Large Ensemble TH 230: Theory Core Elective MTL 213: Secondary General Music	4 2 3 2
Courses PA 160: Applied Lessons Large Ensemble TH 220: Musicianship and Analysis 4 MTL 212: Elementary General Music MTL 218: Teaching Group Strings	4 2 4 2 (2)	Courses PA 160: Applied Lessons Large Ensemble TH 230: Theory Core Elective MTL 213: Secondary General Music MTL 214: Elementary & Middle School Choral	4 2 3 2 2
Courses PA 160: Applied Lessons Large Ensemble TH 220: Musicianship and Analysis 4 MTL 212: Elementary General Music MTL 218: Teaching Group Strings VCE 130: Secondary Voice Lessons	4 2 4 2 (2) 2	Courses PA 160: Applied Lessons Large Ensemble TH 230: Theory Core Elective MTL 213: Secondary General Music MTL 214: Elementary & Middle School Choral MTL 217: Teaching Elementary WBP	4 2 3 2 2 (2)
Courses PA 160: Applied Lessons Large Ensemble TH 220: Musicianship and Analysis 4 MTL 212: Elementary General Music MTL 218: Teaching Group Strings VCE 130: Secondary Voice Lessons Music History Core: MHS 121, 122, or 123	4 2 4 2 (2) 2 3	Courses PA 160: Applied Lessons Large Ensemble TH 230: Theory Core Elective MTL 213: Secondary General Music MTL 214: Elementary & Middle School Choral MTL 217: Teaching Elementary WBP VCE 130: Secondary Voice Lessons	4 2 3 2 2 (2)
Courses PA 160: Applied Lessons Large Ensemble TH 220: Musicianship and Analysis 4 MTL 212: Elementary General Music MTL 218: Teaching Group Strings VCE 130: Secondary Voice Lessons Music History Core: MHS 121, 122, or 123 Humanities/Sciences Elective 4	4 2 4 2 (2) 2 2 3 4	Courses PA 160: Applied Lessons Large Ensemble TH 230: Theory Core Elective MTL 213: Secondary General Music MTL 214: Elementary & Middle School Choral MTL 217: Teaching Elementary WBP VCE 130: Secondary Voice Lessons Music History Core: MHS 121, 122, or 123	4 2 3 2 2 (2) 2 (2) 2
Courses PA 160: Applied Lessons Large Ensemble TH 220: Musicianship and Analysis 4 MTL 212: Elementary General Music MTL 218: Teaching Group Strings VCE 130: Secondary Voice Lessons Music History Core: MHS 121, 122, or 123 Humanities/Sciences Elective 4 JCM 201: Basic Jazz Theory & Improv	4 2 4 2 (2) 2 3 4 (2)	Courses PA 160: Applied Lessons Large Ensemble TH 230: Theory Core Elective MTL 213: Secondary General Music MTL 214: Elementary & Middle School Choral MTL 217: Teaching Elementary WBP VCE 130: Secondary Voice Lessons Music History Core: MHS 121, 122, or 123 JCM 202: Basic Jazz Theory & Improv	4 2 3 2 2 (2) 2 2 3 (2)
Courses PA 160: Applied Lessons Large Ensemble TH 220: Musicianship and Analysis 4 MTL 212: Elementary General Music MTL 218: Teaching Group Strings VCE 130: Secondary Voice Lessons Music History Core: MHS 121, 122, or 123 Humanities/Sciences Elective 4 JCM 201: Basic Jazz Theory & Improv Semester Total Units	4 2 4 2 (2) 2 2 3 4	Courses PA 160: Applied Lessons Large Ensemble TH 230: Theory Core Elective MTL 213: Secondary General Music MTL 214: Elementary & Middle School Choral MTL 217: Teaching Elementary WBP VCE 130: Secondary Voice Lessons Music History Core: MHS 121, 122, or 123 JCM 202: Basic Jazz Theory & Improv Semester Total Units	4 2 3 2 2 (2) 2 (2) 2
Courses PA 160: Applied Lessons Large Ensemble TH 220: Musicianship and Analysis 4 MTL 212: Elementary General Music MTL 218: Teaching Group Strings VCE 130: Secondary Voice Lessons Music History Core: MHS 121, 122, or 123 Humanities/Sciences Elective 4 JCM 201: Basic Jazz Theory & Improv Semester Total Units YEAR 4 FALL SEMESTER	4 2 4 2 (2) 2 3 4 (2) 21-25	Courses PA 160: Applied Lessons Large Ensemble TH 230: Theory Core Elective MTL 213: Secondary General Music MTL 214: Elementary & Middle School Choral MTL 217: Teaching Elementary WBP VCE 130: Secondary Voice Lessons Music History Core: MHS 121, 122, or 123 JCM 202: Basic Jazz Theory & Improv Semester Total Units YEAR 4 SPRING SEMESTER	4 2 3 2 (2) 2 (2) 2 3 (2) 18-22
Courses PA 160: Applied Lessons Large Ensemble TH 220: Musicianship and Analysis 4 MTL 212: Elementary General Music MTL 218: Teaching Group Strings VCE 130: Secondary Voice Lessons Music History Core: MHS 121, 122, or 123 Humanities/Sciences Elective 4 JCM 201: Basic Jazz Theory & Improv Semester Total Units YEAR 4 FALL SEMESTER Courses	4 2 4 2 (2) 2 3 4 (2) 21-25	Courses PA 160: Applied Lessons Large Ensemble TH 230: Theory Core Elective MTL 213: Secondary General Music MTL 214: Elementary & Middle School Choral MTL 217: Teaching Elementary WBP VCE 130: Secondary Voice Lessons Music History Core: MHS 121, 122, or 123 JCM 202: Basic Jazz Theory & Improv Semester Total Units YEAR 4 SPRING SEMESTER Courses	4 2 3 2 2 (2) 2 2 3 (2) 18-22
Courses PA 160: Applied Lessons Large Ensemble TH 220: Musicianship and Analysis 4 MTL 212: Elementary General Music MTL 218: Teaching Group Strings VCE 130: Secondary Voice Lessons Music History Core: MHS 121, 122, or 123 Humanities/Sciences Elective 4 JCM 201: Basic Jazz Theory & Improv Semester Total Units YEAR 4 FALL SEMESTER Courses PA 160: Applied Lessons	4 2 4 2 (2) 2 3 4 (2) 21-25	Courses PA 160: Applied Lessons Large Ensemble TH 230: Theory Core Elective MTL 213: Secondary General Music MTL 214: Elementary & Middle School Choral MTL 217: Teaching Elementary WBP VCE 130: Secondary Voice Lessons Music History Core: MHS 121, 122, or 123 JCM 202: Basic Jazz Theory & Improv Semester Total Units YEAR 4 SPRING SEMESTER Courses PA 160: Applied Lessons	4 2 3 2 (2) 2 (2) 2 3 (2) 18-22
Courses PA 160: Applied Lessons Large Ensemble TH 220: Musicianship and Analysis 4 MTL 212: Elementary General Music MTL 218: Teaching Group Strings VCE 130: Secondary Voice Lessons Music History Core: MHS 121, 122, or 123 Humanities/Sciences Elective 4 JCM 201: Basic Jazz Theory & Improv Semester Total Units YEAR 4 FALL SEMESTER Courses PA 160: Applied Lessons Large Ensemble	4 2 4 2 (2) 2 3 4 (2) 21-25 Units 4 2	Courses PA 160: Applied Lessons Large Ensemble TH 230: Theory Core Elective MTL 213: Secondary General Music MTL 214: Elementary & Middle School Choral MTL 217: Teaching Elementary WBP VCE 130: Secondary Voice Lessons Music History Core: MHS 121, 122, or 123 JCM 202: Basic Jazz Theory & Improv Semester Total Units YEAR 4 SPRING SEMESTER Courses PA 160: Applied Lessons Large Ensemble waived for full-time student teaching	4 2 3 2 (2) 2 (2) 2 3 (2) 18-22 Units 4
Courses PA 160: Applied Lessons Large Ensemble TH 220: Musicianship and Analysis 4 MTL 212: Elementary General Music MTL 218: Teaching Group Strings VCE 130: Secondary Voice Lessons Music History Core: MHS 121, 122, or 123 Humanities/Sciences Elective 4 JCM 201: Basic Jazz Theory & Improv Semester Total Units YEAR 4 FALL SEMESTER Courses PA 160: Applied Lessons Large Ensemble MTL 215: High School Choral Music	4 2 4 2 (2) 2 3 4 (2) 21-25 Units 4 2	Courses PA 160: Applied Lessons Large Ensemble TH 230: Theory Core Elective MTL 213: Secondary General Music MTL 214: Elementary & Middle School Choral MTL 217: Teaching Elementary WBP VCE 130: Secondary Voice Lessons Music History Core: MHS 121, 122, or 123 JCM 202: Basic Jazz Theory & Improv Semester Total Units YEAR 4 SPRING SEMESTER Courses PA 160: Applied Lessons Large Ensemble waived for full-time student teaching MTL 276: Student Teaching Secondary	4 2 3 2 (2) 2 (2) 2 3 (2) 18-22 Units 4
Courses PA 160: Applied Lessons Large Ensemble TH 220: Musicianship and Analysis 4 MTL 212: Elementary General Music MTL 218: Teaching Group Strings VCE 130: Secondary Voice Lessons Music History Core: MHS 121, 122, or 123 Humanities/Sciences Elective 4 JCM 201: Basic Jazz Theory & Improv Semester Total Units YEAR 4 FALL SEMESTER Courses PA 160: Applied Lessons Large Ensemble MTL 215: High School Choral Music Music History Core: MHS 121, 122, or 123	4 2 4 2 (2) 2 3 4 (2) 21-25 Units 4 2 2	Courses PA 160: Applied Lessons Large Ensemble TH 230: Theory Core Elective MTL 213: Secondary General Music MTL 214: Elementary & Middle School Choral MTL 217: Teaching Elementary WBP VCE 130: Secondary Voice Lessons Music History Core: MHS 121, 122, or 123 JCM 202: Basic Jazz Theory & Improv Semester Total Units YEAR 4 SPRING SEMESTER Courses PA 160: Applied Lessons Large Ensemble waived for full-time student teaching MTL 276: Student Teaching Secondary MTL 271: Student Teaching Elementary	4 2 3 2 (2) 2 (2) 2 3 (2) 18-22 Units 4
Courses PA 160: Applied Lessons Large Ensemble TH 220: Musicianship and Analysis 4 MTL 212: Elementary General Music MTL 218: Teaching Group Strings VCE 130: Secondary Voice Lessons Music History Core: MHS 121, 122, or 123 Humanities/Sciences Elective 4 JCM 201: Basic Jazz Theory & Improv Semester Total Units YEAR 4 FALL SEMESTER Courses PA 160: Applied Lessons Large Ensemble MTL 215: High School Choral Music Music History Core: MHS 121, 122, or 123 Humanities/Sciences Elective 5	4 2 4 2 (2) 2 3 4 (2) 21-25 Units 4 2 2 3 4	Courses PA 160: Applied Lessons Large Ensemble TH 230: Theory Core Elective MTL 213: Secondary General Music MTL 214: Elementary & Middle School Choral MTL 217: Teaching Elementary WBP VCE 130: Secondary Voice Lessons Music History Core: MHS 121, 122, or 123 JCM 202: Basic Jazz Theory & Improv Semester Total Units YEAR 4 SPRING SEMESTER Courses PA 160: Applied Lessons Large Ensemble waived for full-time student teaching MTL 276: Student Teaching Secondary	4 2 3 2 (2) 2 (2) 2 3 (2) 18-22 Units 4
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Courses PA 160: Applied Lessons Large Ensemble TH 220: Musicianship and Analysis 4 MTL 212: Elementary General Music MTL 218: Teaching Group Strings VCE 130: Secondary Voice Lessons Music History Core: MHS 121, 122, or 123 Humanities/Sciences Elective 4 JCM 201: Basic Jazz Theory & Improv Semester Total Units YEAR 4 FALL SEMESTER Courses PA 160: Applied Lessons Large Ensemble MTL 215: High School Choral Music Music History Core: MHS 121, 122, or 123 Humanities/Sciences Elective 5 CND 223: Choral Conducting CMP 244: Choral Arranging	4 2 4 2 (2) 2 3 4 (2) 21-25 Units 4 2 2 3 4	Courses PA 160: Applied Lessons Large Ensemble TH 230: Theory Core Elective MTL 213: Secondary General Music MTL 214: Elementary & Middle School Choral MTL 217: Teaching Elementary WBP VCE 130: Secondary Voice Lessons Music History Core: MHS 121, 122, or 123 JCM 202: Basic Jazz Theory & Improv Semester Total Units YEAR 4 SPRING SEMESTER Courses PA 160: Applied Lessons Large Ensemble waived for full-time student teaching MTL 276: Student Teaching Secondary MTL 271: Student Teaching Elementary	4 2 3 2 (2) 2 (2) 2 3 (2) 18-22 Units 4
Courses PA 160: Applied Lessons Large Ensemble TH 220: Musicianship and Analysis 4 MTL 212: Elementary General Music MTL 218: Teaching Group Strings VCE 130: Secondary Voice Lessons Music History Core: MHS 121, 122, or 123 Humanities/Sciences Elective 4 JCM 201: Basic Jazz Theory & Improv Semester Total Units YEAR 4 FALL SEMESTER Courses PA 160: Applied Lessons Large Ensemble MTL 215: High School Choral Music Music History Core: MHS 121, 122, or 123 Humanities/Sciences Elective 5 CND 223: Choral Conducting	4 2 4 2 (2) 2 3 4 (2) 21-25 Units 4 2 2 3 4	Courses PA 160: Applied Lessons Large Ensemble TH 230: Theory Core Elective MTL 213: Secondary General Music MTL 214: Elementary & Middle School Choral MTL 217: Teaching Elementary WBP VCE 130: Secondary Voice Lessons Music History Core: MHS 121, 122, or 123 JCM 202: Basic Jazz Theory & Improv Semester Total Units YEAR 4 SPRING SEMESTER Courses PA 160: Applied Lessons Large Ensemble waived for full-time student teaching MTL 276: Student Teaching Secondary MTL 271: Student Teaching Elementary	4 2 3 2 (2) 2 (2) 2 3 (2) 18-22 Units 4